

Special issue: “Learner-Centered Learning (LCL 2026) International Workshop”

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Learner Centered Learning LCL 2026

This is a special issue of ESS journal for the articles reviewed and presented at the Learner-Centered Learning (LCL 2026) 5th international workshop held between 16th and 18th September 2026 at the Open Education Institute of Mongolian University of Science and Technology (MUST), Ulaanbaatar, Mongolia.

This hybrid event was organized by the University of the Philippines Open University (UPOU), Philippines, Chemnitz University of Technology (CUT), Germany, Citi University, Mongolia, Chulalongkorn University, Thailand and the Asia-Europe Meeting Lifelong Learning (ASEM LLL) Hub.

The aim of the workshop is to bring professors, scholars, experts and stakeholders of educational institutions together with graduate students for discussion and reflection on research, approaches, innovations and methodologies on educational technologies and learner-centered learning.

The workshop received 37 paper submissions and through double review process selected 15 papers to present for LCL 2026.

This special issue explores diverse aspects of learner-centered teaching and learning. The contributions provide perspectives on how educators can create learning environments that respond to learners’ diverse needs, experiences, interests, abilities, and contexts, Papers addressing educational policies, institutional frameworks, quality assurance, governance, and organizational practices are included.

Particular attention is also given to emerging practices, innovations, challenges, and lessons learned in implementing learner-centered approaches across different educational contexts and modalities in the era of Artificial Intelligence (AI).

Authors from countries Mongolia, Philippines, China, Germany, India, Uzbekistan, Kazakhstan, Russia, Portugal and USA contributed to LCL 2026 program.

The organizers of LCL 2026 workshop would like to thank the authors and scholars who contributed to the event in Mongolia.

Short history of the LCL workshop series

LCL 2024

The 4th international workshop held between 12th and 14th August 2024 at the Faculty of Education, University of Chulalongkorn in Bangkok, Thailand.

The submitted papers reviewed by technical committee members of LCL 2024. Only accepted and presented papers are included in the special issue. The acceptance rate is 67%. Accepted through review and presented papers were included to LCL proceedings (Fig. 1).

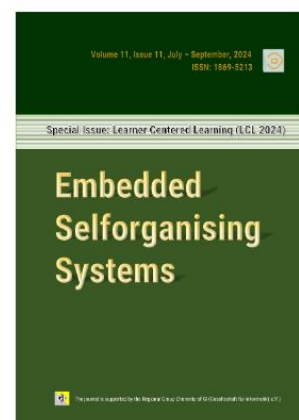


Figure 1. Cover of LCL 2024 Proceedings

LCL 2022

The third LCL workshop was organized fully online between 2nd and 4th November, 2022. Three invited talks were included into the program. Fourteen research works are selected to present during the three day’s workshop. Accepted through review and presented papers were included to LCL proceedings (Fig. 2).



Figure 2. Cover of LCL 2022 Proceedings

LCL 2020

The second LCL workshop was organized fully online between 10th and 11th November, 2020. Two invited talks were included into the program. Nine research works selected to present during the two days' workshop. Accepted through review and presented papers were included to LCL proceedings (Fig. 3)

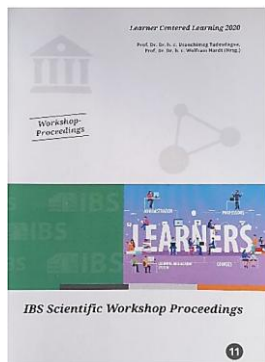


Figure 3. Cover of LCL 2020 Proceedings

LCL 2018

The first workshop was organized in Laubusch by IBS Foundation in 2018. Since then, four international universities collaborated together in support of the event. At LCL 2018 in-person workshop, 17th - 19th October, 2018, two keynote speeches and two invited talks were included into the program. Twelve research works were selected to present during the three days' workshop. Two presentations delivered in recorded video format. Accepted through review and presented papers were included to LCL proceedings (Fig. 4).



Figure 4. Cover of LCL 2018 Proceedings

We look forward to your participation again in the 6th LCL Workshops. Your valuable contributions are essential important for our event.

Thank you.

LCL Team.

September 2026